LEIGH'S PRONOUNCING EDITION.

THE FRANKLIN PRIMER

OR

FIRST READER.

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NEW YORK
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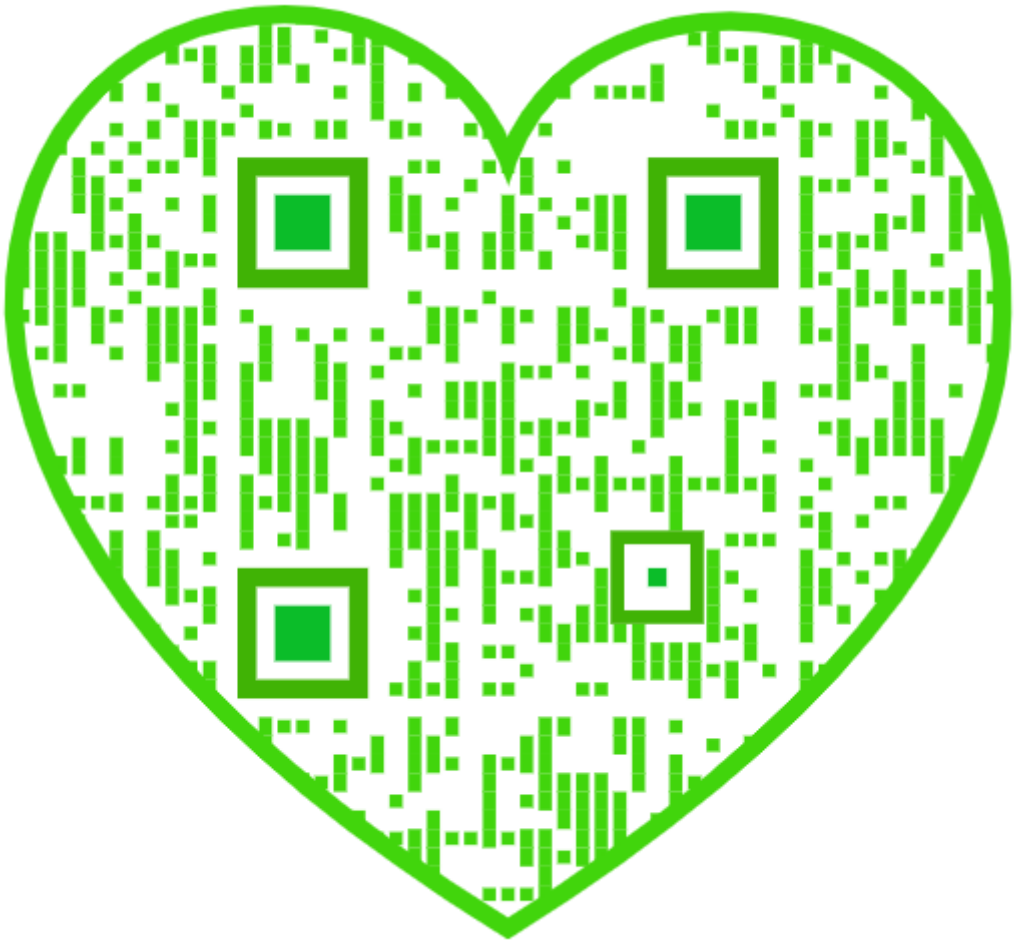

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THE

FRANKLIN

FIRST READER.

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EDITED IN

PRONOUNCING ORTHOGRAPHY.

BY EDWIN LEIGH.

NEW YORK
TAINTOR BROTHERS, MERRILL, & CO.
BOSTON
WILLIAM WARE AND COMPANY

4301

THE FRANKLIN

PRIMER OR FIRST READER.

BY G. S. HILLARD AND L. J. CAMPBELL.

WITH NEW AND ORIGINAL ILLUSTRATIONS.

Entered according to Act of Congress, in the year 1873, by G. S. HILLARD and L. J. CAMPBELL in the Office of the Librarian of Congress at Washington.

PREFACE.

THE lessons in this Primer have been constructed with especial reference to both the Phonic and the Word modes of teaching to read. They are also adapted to the Alphabetic mode.

The usual method of beginning with words of two letters has been avoided. Such phrases as "He is by it," awaken no interest in the child's mind, while experience has shown that they are not learned so easily as words of three letters.

The words in the reading-lessons are such as young children commonly use, and of which they know the meaning. The aim has been to form sentences which will interest the youngest learner, and, in each lesson, to have the sentences relate wholly to the picture. In this way the lessons take a more connected form, and the pictures become a most important aid in showing the meaning of the words and sentences.

A sufficient number of words suitable for phonic teaching are found in each lesson; but a strict phonic classification has not been thought desirable. Sentences wholly, or almost wholly, made up of words of similar formation are stiff, unnatural, uninteresting, and often nonsensical; but the child learns readily and remembers what interests him.

Pages 7 to 13 inclusive contain pictures of single objects with their names. Not only the words on these pages may be taught, but the letters of the alphabet, and many of the elementary sounds.

The blackboard may be made use of with great advantage, from the first, in teaching children to read.

The gradation of the lessons has been made easy. A few new words are introduced into each lesson. These are first placed in the columns which precede the reading-exercise.

PRONOUNCING ORTHOGRAPHY.

THIS edition is simply a reprint, in Pronouncing Orthography,* of the one hitherto in use. The lessons and words are the same, the correct orthography is preserved, but a special form of a letter is used for each sound of it, and the hair-line letters are silent. The accent is marked (′) when it does not fall on the first syllable. The distinctions of sound are according to Worcester.

To the teacher each word will be a key to the sounds of the letters with which it is printed. Those who wish to know more about this print, the results of its use, and the methods and helps to learn and teach it, will please address "EDWIN LEIGH, New York City," who desires to hear from every teacher, and will gladly send documents and specimens of charts, cards, "Fresh-Leaves" &c. to all who will write for them.

In my former pronouncing editions of primers, I have suggested that—"The words *the*, *a*, should never be pronounced alone, as separate words, but should always be taken in connection with the words to which they belong; as, *the man*, *a boy*, *the ox*. This will secure the proper sound—the light, brief sound—of these vowels."

In this edition *the*, *a*, *an*, and *to* of the infinitive, are printed with a hyphen, a space being used after the hyphen to distinguish these cases from compound words. My hope is that this will *secure* the formation of the habit above suggested and the correct pronunciation of these words, and will lead to the habit of combining all such unaccented (unemphasized) words into the proper phrases with the words following them.

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THE ALPHABET.

a	A	j	J	s	S
b	B	k	K	t	T
c	C	l	L	u	U
d	D	m	M	v	V
e	E	n	N	w	W
f	F	o	O	x	X
g	G	p	P	y	Y
h	H	q	Q	z	Z
i	I	r	R	&	

Word Lessons.

r a t

rat

r a t

m a n

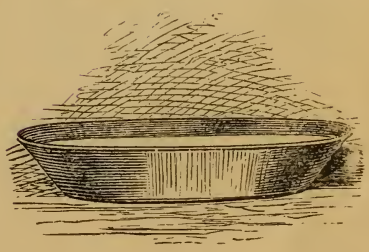
man

m a n

p a n

pan

p a n



---

a t r m n p

c u p

cup

c u p

j u g

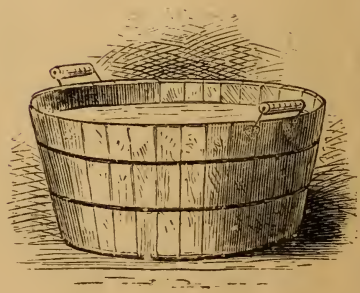
jug

j u g

t u b

tub

t u b



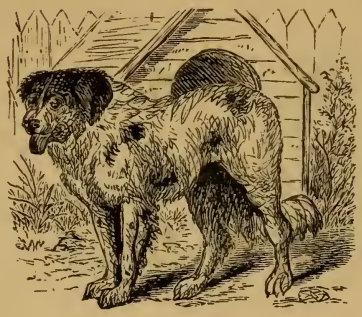
---

u b c j g

d o g

dog

d o g



d o ll

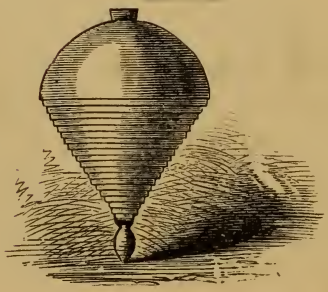
doll

d o ll

t o p

top

t o p

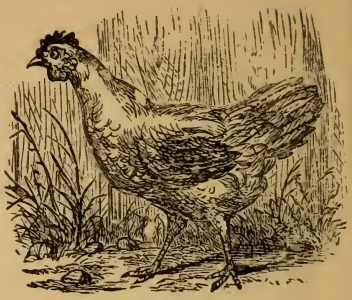


o d g l p

h e n

hen

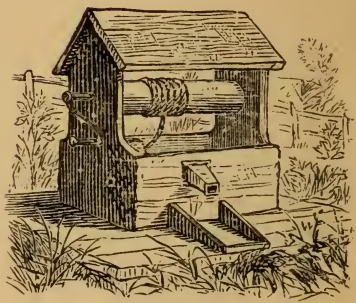
h e n



w e ll

well

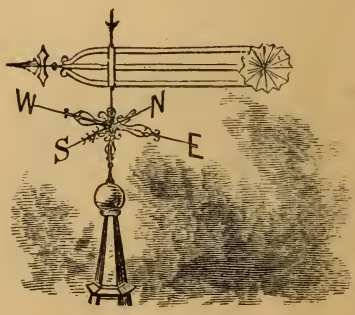
w e ll



v a ne

vane

v a n e



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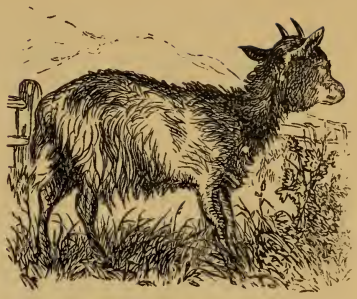
e h w v l

k i d

kid

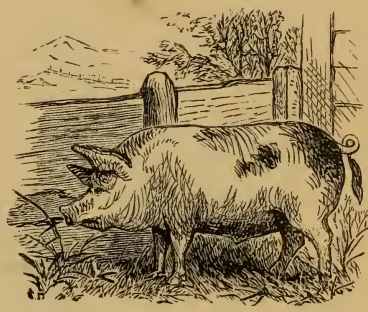
k i d



p i g

pig

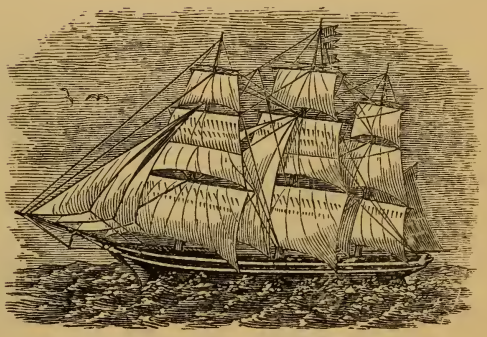
p i g



sh i p

ship

s h i p



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i k p d s

f o x

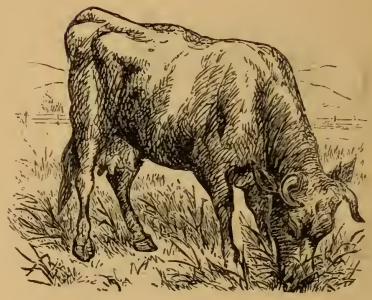
fox

f o x

c ow

cow

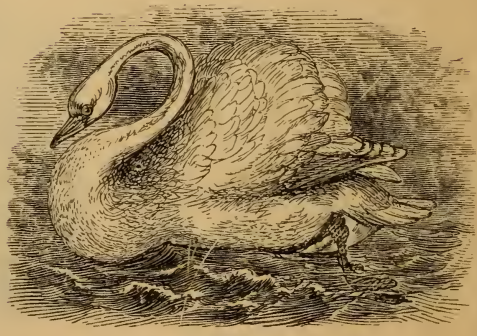
c o w



s w a n

swan

s w a n



---

s f x c o

y o ke
yoke
y o k e

q u ai l
quail
q u a i l

z e b r a
zebra
z e b r a

y q z

THE ALPHABET.

a	A	j	J	s	S
b	B	k	K	t	T
c	C	l	L	u	U
d	D	m	M	v	V
e	E	n	N	w	W
f	F	o	O	x	X
g	G	p	P	y	Y
h	H	q	Q	z	Z
i	I	r	R	&	

To the Teacher. This form of letter, with the required pronouncing modifications, may be used in blackboard and slate exercises. The pronouncing forms as they are printed in the text, however, have been found to be quite practical and easy, even for little children.

Reading Lessons.

LESSON I.

cap

hat

cat

cup

nut

See the- cat.

A- cap and a- hat.

A- cup and a- nut.

---

a u

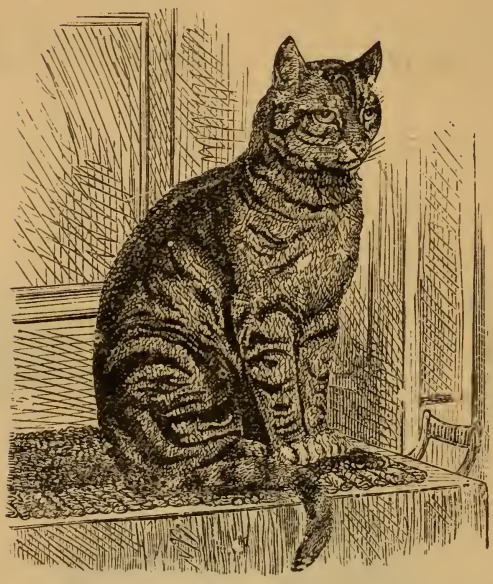
LESSON II.

at

rat

mat

sat



can

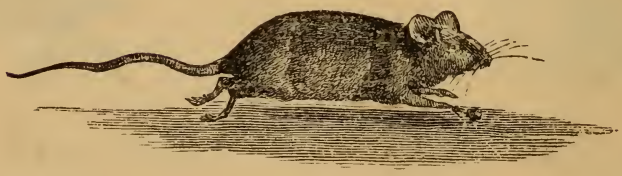
ran

on

fi catch

The- cat.

The- cat sat on the- mat.



The- rat. The- rat ran.

Cat, catch the- rat.

Can the- cat catch the- rat?

---

c t

LESSON III.

1.

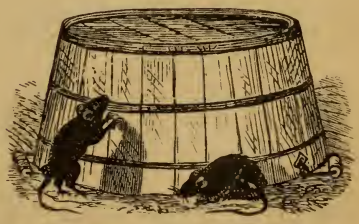
am	run	this	he	I
man	not	boy	no	is

O, see the- boy run!
Run, boy, run.
Is this a- man?
No, he is a- boy.
Am I a- man?
No, I am not a- man.

2.

us	up	tub	let	get

This is a- tub.
Let us get up on the- tub.



b m

LESSON IV.

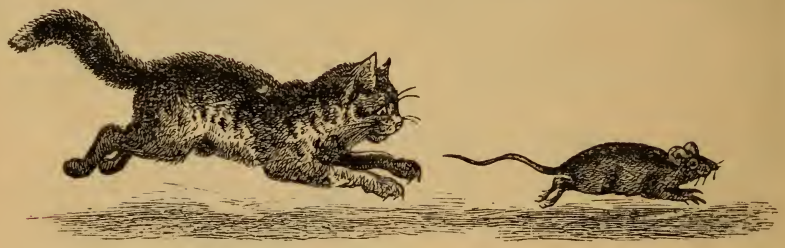
[These sentences are formed of words used in the previous Lessons.]

1.

I can see a- cat. I can see a- rat. I can see a- cap and a- cup. Can I see a- nut?

2.

Can the- cat see the- rat? The- cat can see the- rat. I can see the- rat run.



3.

Run, cat, and run, rat, run! Cat, run at the- rat. The- cat can catch the- rat.

4.

Can a- boy run? A- boy can run and a- man can run. The- nut is not on the- tub.

LESSON V.

pat	but	him	dog	dɵ
bad	hit	big	gœd	tɵ

This is ă- big dog.

Is hɛ ă- bad dog? Ō nœ, hɛ is ă- gœd dog.

Pat ă- gœd dog, but dɵ not hit him.

---

o d g

LESSON VI.

hen	it	look	eat
fed	girl	chicks	me

Look at the girl!
Look at the hen and chicks!

O, let me look at the- hen and chicks!

The- girl fed the- hen and chicks.

Eat it up, chicks.

yes an all lay
egg to for white

Is the- hen white?

The- hen is not all white.

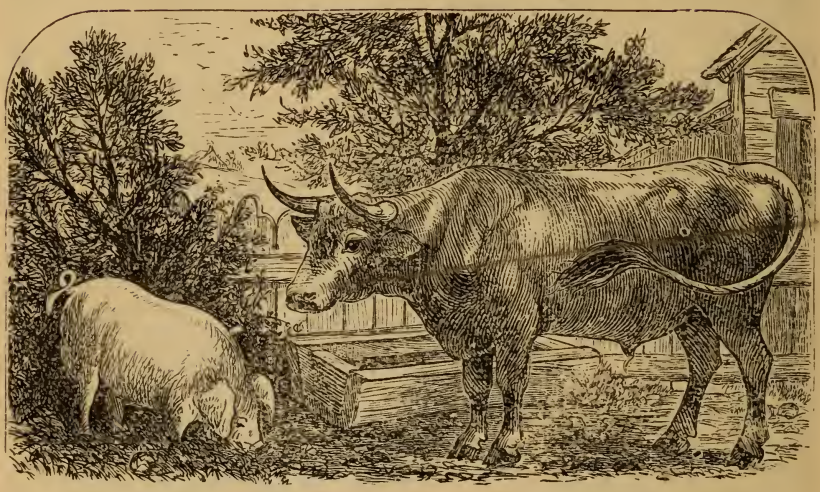
The- hen can lay an- egg.

Hen, lay an- egg for me to- eat. Lay a- white egg.

e h l

LESSON VII.

fat	pig	go	as	hay
ox	tell	so	we	what



An- ox and a- white pig.

The- pig is not so big as the- ox.

The- ox is not so fat as the- pig. He is a- big ox.

The- ox can eat hay. Tell me what the- pig can eat.

---

i p x

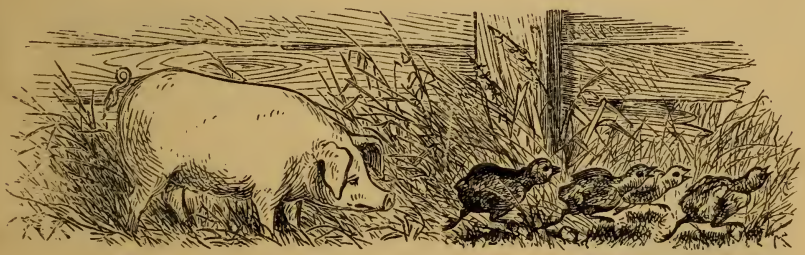
LESSON VIII.

[These sentences are formed of words used in the previous Lessons.]

Look at the- hen. Is the- hen white? Yes, the- hen is white and the- egg is white. Let me look at the- white egg.

2.

I can catch the- chicks. Yes, yes, let me catch the- chicks. O! the- chicks run. Pig, do not eat the- chicks.

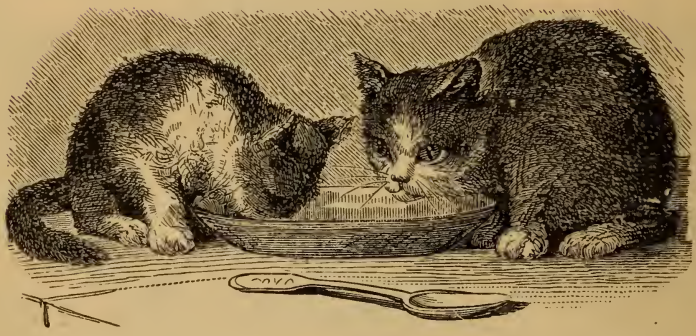


3.

Let me see the- good fat ox eat hay. Eat the- hay all up, fat ox. The- dog can not eat hay. What can the- dog eat?

LESSON IX.

lap	in	will	they
pan	kits	milk	now



Now look at the two kits. They lap the milk in the pan. They will lap it all up.

2.

sit	my
beg	meat

O, see my dog sit up and beg for meat.

---

k s

LESSON X.

1.

Tom	Nell	hum	has
top	red	spin	doll

The- boy is Tom. The- girl is Nell. Tom has a- top.

It is a- red top. It will spin and hum.

2.

wax	blue	eyes	cheeks

Nell has a- wax doll. It has red cheeks and blue eyes.

W r

All the words of the previous Lessons are here systematically arranged for pronunciation and phonic drill.

1.

at	rat	mat	an
cat	fat	sat	can
hat	pat	lap	ran

A cat A rat A hat

2.

am	as	bad	get
man	has	cap	fed
pan	wax	let	red

A man A cap Wax

3.

hen	Nell	it	sit
yes	tell	hit	in
beg	egg	bit	is

An egg A hen Hit

4

pig	him	this	Tom
big	will	spin	top
kits	milk	on	not

The pig The kits Milk

5.

ox	up	nut	tub
dog	cup	but	run
doll	us	cut	hum

Dog Cup Tub

6.

me	see	no	hay
he	eat	so	lay
we	meat	go	they

We Meat Hay

7.

all	hop	good	of
call	girl	look	to
for	boy	white	do

Boy Girl Look

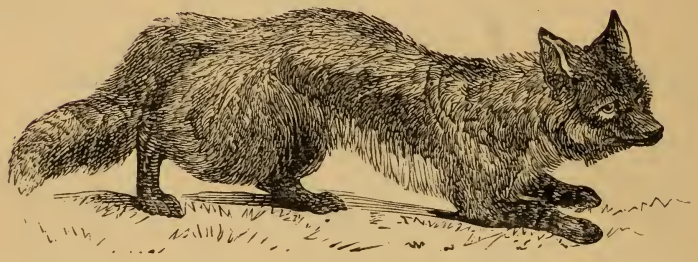
8.

and	by	chicks	new
hand	my	what	blue
catch	eyes	now	cheeks

Eyes Chicks Cheeks

LESSON XI.

fox	sly	or	old
off	try	you	have



This is a- sly old fox.

He will try to- get a- hen or a- chick to- eat.

Old fox, run off. We have no hen for you.

me	sits	black
be	tree	crow

An- old crow sits on a- tree.

He is as black as a- crow can be.

---

f y

LESSON XII.

[These sentences are formed of words used in the previous Lessons.]

1.

Now, Tom, let us look at the- kits. They have milk in a- pan. They will lap it up. Nell fed her kits and chicks. Tom fed the- pigs.

2.

Nell has red cheeks and blue eyes. Tom has red cheeks and black eyes. Nell is a- good girl and Tom is a- good boy.

3.

Will you get me a- top? I will try to- get you a- red top. Get me a- good top to- spin and hum.

4.

Sly old fox, be off; be off, I say. We will not let you have a- hen to- eat. Chicks, chicks, run to the- hen, or the- fox will get you.

LESSON XIII.

got	cow	dear	drink
from	your	sweet	brother

Drink your milk, dear brother.
The milk is good for you.

We got the- good sweet milk from the- cow.

day	call	she	farm
may	out	had	moo
come		some	

Some day we will go to the- farm and see the- cow.

She will look at us, and she may call out, moo, moo, moo.

This is the- good cow.

Good cow, we have had some of your sweet white milk to- drink.

LESSON XIV.

hot
not
sun
mud
new

if
far
wet
dry
with

Let us go out. Will you get your doll and go out with me?

Is it wet to-day′?

No, it is not wet. It is dry now.

Is it hot?

Yes, the sun is hot to-day′.

If it is hot, we will not go far.

I will get my new doll and go with you.

The hot sun will dry up the mud.

LESSON XV.

ride

home

quick

then

horse

how

fast our jump shall

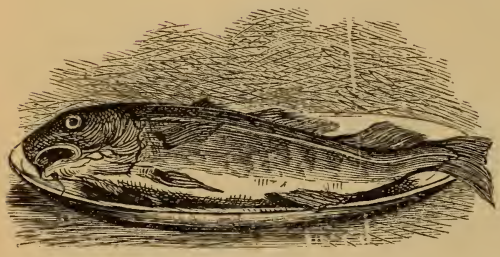
Go on, good horse; go quick!
Shall you ride far, to-day′?
We shall ride to our home.
Then we will jump off.
See how fast we can ride!

---

j q

LESSON XVI.

cod	shy	fish	sea
rod	fry	dish	Ann



This is a- fish.
It is a- cod.
Ann, will you fry this cod?

It is good to- eat. A- man got this cod in the- sea.

2.

bud	its	wings	bee
buzz	fins	swims	flies

A- bee on a- bud.
The- bee can buzz.
A- fish has fins. A- bee has wings.
The- fish swims with its fins.
The- bee flies with its wings.

LESSON XVII.

bat	ball	game	of
strike	throws	name	one

I see it is a- game of ball.

One boy has a- bat to- hit the- ball. His name is Tom.

One boy throws the- ball.

And one boy is to- catch the- ball.

Tom will strike it with his bat.

LESSON XIX.

Nan	pet	Jack	her
Fan	pets	back	two

Look at this girl Her name is Nan. She has two pets.

The- cat is a- pet, and the- dog is a- pet.

The- name of the- cat is Fan.

The- name of the- dog is Jack.

cut sop nice loaf

but long slice bread

Nan will cut a- slice of bread for Fan and Jack.

She may sop the- bread in milk.

What a- long loaf that is!

Jane cake came gave

Jane had a- cake to- eat.

The- dog came up to her.

Jane gave him some.

LESSON XX.

nest	eggs	four	are
then	bird	soon	come
them	birds	there	young

Now look! what do you see?

I see a bird. She is on her nest, and the nest is on a tree.

Four blue eggs are in the nest.

The bird sits on the eggs.

There will soon be young birds in the nest.

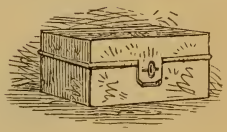
Then we will come out and see them.

LESSON XXI.

top	jug	fish	axe
box	mug	saw	fan

tin	shop	shed	mak
set	chop	well	take

We got the- new in the- shop.

Do not sit on the- tin 

Set the- old in the- shed.

You may have milk in the-

This can swim fast.

You may look at the-

An- to- chop a- tree.

Let Ann take your new

LESSON XXII.

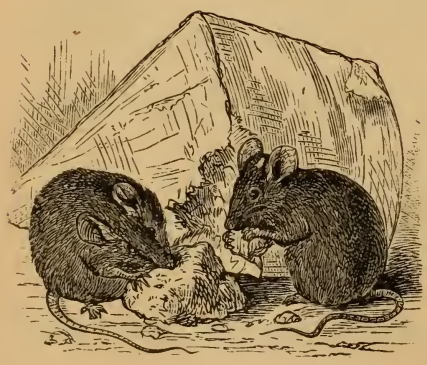
1.

face nose chin mouth

It is the face of a good girl.
The face has a nose.
The face has a chin.
It has a mouth and two eyes.

2.

these mice just well
cheese hole must care



These mice have just come out of a hole in the wall.
See them eat the cheese!
Take care, mice, or the cat may eat you.

LESSON XXIII.

here bite time fine

Jane has come out to-see Tom catch some fish.

Have you some fish to-take home, Tom?

No, not one, Jane.

What! not one fish all this time?

No, Jane, the-fish will not bite.

LESSON XXIV.

air

fall

way

play

Frank

hands down see-saw

See us ride! I am up in the air. Frank is down.

Look! I let go my hands, and yet I do not fall.

Now, Frank, you go up.

Up and down! up and down! That is the way we go.

It is fun to go up and down as we do.

We call this play, see-saw.

LESSON XXV.

like	tail	makes
kite	sails	runs
blows	wind	fly

Frank has a- new kite.
It is a- good kite to- fly.

See
Frank
make
his kite
fly.

It is far up in the- air.

Frank runs, and the- kite sails in the- air. It sails like a- bird.

The- wind blows and makes it sail fast.

The- kite has a- long tail.

Do you like to- fly a- kite?

Yes, we all like this play.

LESSON XXVI.

Tray	how	last	night
hope	sick	thank	quite

How do you do, Ann?

I hope that your doll is well, and that your dog Tray is well.

Yes, I thank you, Kate, we are all quite well to-day'.

I hope that you and your doll are well.

My doll is well to-day', but last night she was quite sick.

LESSON XXVII.

boat

oars

row

lake

made

Here is a- boat on the- lake.
There are two boys in the- boat.
See them row with their oars.

legs six five chair

One and one make two.
A- bird has two legs.

Two and two make four.
A- chair has four legs.

One and five make six.
A- bee has six legs.

LESSON XXVIII.

Ella	sir	Miss	pay
boots	pair	foot	paid
when		small	

Ella has come to the shop to get a pair of boots for her doll.

Sir, will you make my doll a pair of boots?

Can you pay me for the- boots? O yes! I will pay you if you will make her some good boots.

Well, miss, let me see how large your doll's foot is.

O, my doll has a- small foot. You may make her a- pair of red boots.

When they are made
You shall be paid.

goat weeds
grass leaves

Here is an- old goat.

He eats leaves and grass and weeds.

1.

cake	make	face	Jane
lake	came	race	made
take	game	gave	whale

Jane face whale

2.

here	bee	sweet	dear
these	tree	weeds	leaf
cheese	keep	sheep	near

Sheep near a tree

3.

bite	fine	nice	ride
kite	five	mice	like
line	time	slice	strike

A nice slice of cake

4.

hole	nose	boat	oar
hope	home	goat	coach
bone	those	loaf	four

Home Four oars Boat

5.

pure	blue	law	paw
tune	flew	saw	raw
mute	new	jaw	draw

New saw Dog's paw

6.

sail	cow	air	there
tail	how	pair	where
paid	now	care	hair

Take care Fine hair

7.

moo	food	fur	work
too	root	sir	word
two	boot	bird	worm

Root of a tree Sir Work

8.

foot	look	shout	oil
wood	book	mouth	boil
took	cook	found	spoil

Wood Shout Oil

LESSON XXIX.

well mast their

how rides wa ter

These boys have made a- boat.

Now they are at the- tub to-

see how well their new boat can sail on the- water.

The- boat rides well on the- water.

Do you see the- mast and the- sail?

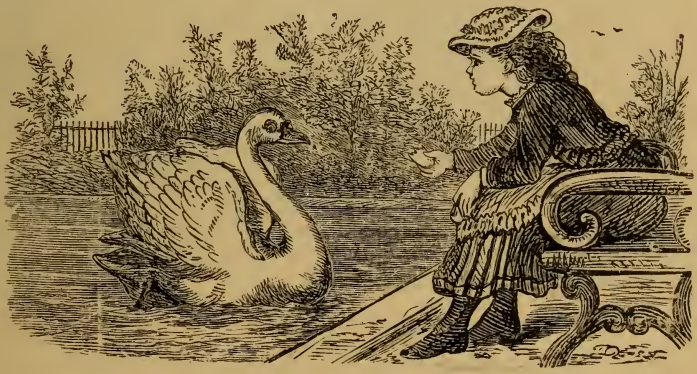
LESSON XXX.

tame

neck

snow

long



This fine large bird is a- tame swan.

It is as white as snow.

See what a- long neck it has!

The- girl has some cake for the- swan.

LESSON XXXI.

May	keep	drive	sister
doors	hoops	strike	brother

Frank and his sister May have come out to-play with their hoops.

May can drive hoop as fast as her brother Frank can. It is a-good play for them.

They have to-run fast to-keep up with their hoops.

LESSON XXXII.

John	whoa	town	said
were	coach	horses	sister

John made a- coach out of an- old chair.

Four old boots were his horses. His sister Jane came in and said, "Will you drive us to town to-day in your fine coach?"

"Yes," said John. "Whoa!"

"Now you and your doll may get into the- coach."

LESSON XXXIII.

rose

grows

smells

ill

pick

bush

The rose is red and it smells sweet. It grows on a bush.

We will pick the rose and give it to May. She is ill.

LESSON XXXIV.

Dora string put such

Paul think puss sleep

cradle round would

"Let us make a cat's-cradle," said Dora.

So her brother Paul gave her a long string.

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Dora put the-string round her hands, as you may see.

Paul will try to-take it off.

I think puss would not care to-sleep in such a-cradle.

But it may do for Dora's doll.

LESSON XXXV.

diŋg

doŋg

siŋg

soŋg

little

saŋg

word

spoke

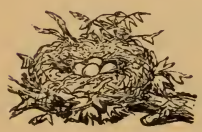
never

about′

Diŋg doŋg! diŋg doŋg!
I will siŋg you a- soŋg
About′ a- little bird:
He sat on a- tree,
And he saŋg to me,
And I never spoke a- word.

did bird nest

Did the- little have a-

 in the- tree? Yes.

LESSON XXXVI.

does	read	lie	idle
work	book	waste	lazy

Here is an- idle boy.

He does not like to- work, and he does not like to- read his book.

He likes to- lie on the- grass, and he likes to- play.

Get up, lazy boy! Do not waste all the- day.

I like a- boy that will do his work and then play.

LESSON XXXVII.

Mary ground bounds

Mary has a- new ball.

She throws it on the- ground and it bounds up.

Then she catches it in her hands.

LESSON XXXVIII.

went place arm walk
sent where rode over

Will and Kate and Mary went out to- walk.

Soon they came to a- place where the- ground was wet.

Then they made a- chair of their hands. It was a- hand-chair.

Mary sat in the- chair and rode over the- wet place.

She put one arm round Will's neck.

LESSON XXXIX.

1.

sheep	warm	back	soft
lamb	coat	thick	wool

Look at the sheep and her lamb.

The old sheep has a warm coat on her back.

It is soft, thick wool.

2.

want	wear	pull
meal	cloth	full

When the- days are hot, the- sheep will not want to- wear the- thick wool; then we will cut it off.

Cloth to- make us warm will be made of the- wool.

The- lamb's soft wool is as white as snow.

Let the- lamb eat meal from your hand.

Little lamb,
Here I am;
Come and eat
From my hand.

Let me pull
Your soft wool;
Let me pat
Your soft face.

LESSON XL.

Grace

rope

done

pure

fresh

too

grow

rest

without′

stopping

See Grace jump the- rope.

She has done her work and now she can play.

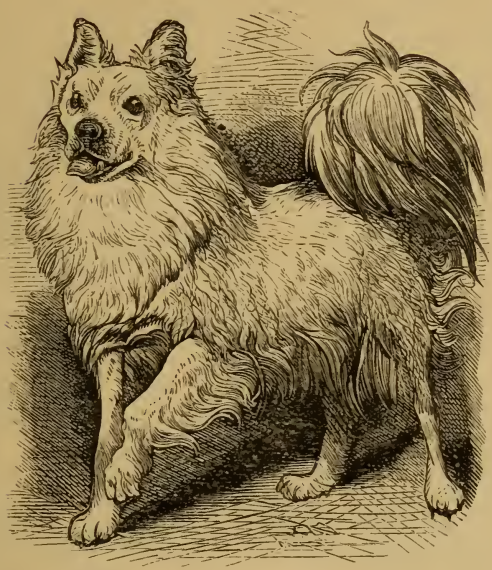
It makes her cheeks red to- play in the- pure fresh air.

It makes her grow.

But it is not good for her to- jump too long without′ stopping to- rest.

LESSON XLI.

Dash
keep
seems
who
whom
whose



house
barks
kind
loves
know
folks

Our dog Dash is a- good dog.

When a- man whom he does not know comes to the- house, he barks.

He seems to say, "Who are you? I must let our folks know that you are here.

"Come out, Jane! come out, John! See who this is."

I am kind to Dash, and he loves me.

LESSON XLII.

sea	saw	was	could
shell	nice	wish	found
sand	waves	roar	sailing
grand	great	deep	scooping

Will and Jane and Nell went out to- walk by the- sea.

The- sand was nice and dry, and the- sun was not too hot.

They saw the- waves roll up on the- sand. The- great waves came up with a- roar.

They found some sea shells on the- sand.

Now Will is scooping up the- sand with a- shell.

Out on the- sea is a- man in a- boat.

And there is a- fine ship sailing on the- sea.

I wish all boys and girls could see the- sea. It is grand.

I like to- sail out on the- sea;
The- sea, the- deep blue sea for me.

LESSON XLIII.

step lady
why Dolly
says trying

Ella is trying to- make her doll walk. She says to the- doll, "Now, Dolly, try to- walk like a- little lady."

The- doll cannot take one step.

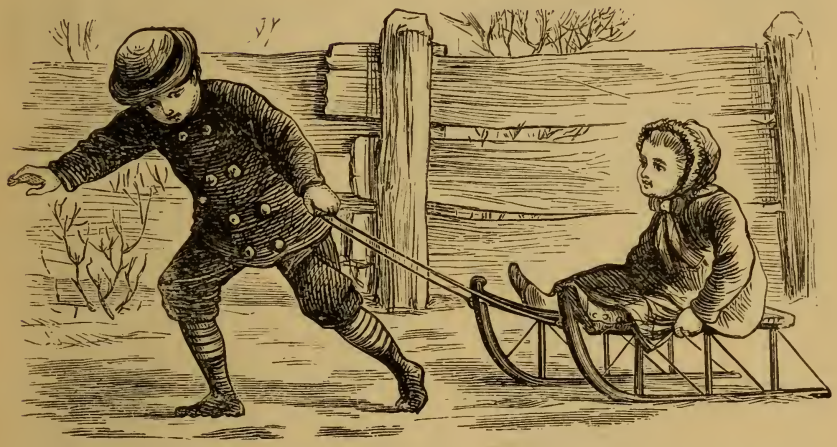
once took straw

I once saw a- bird fly down and pick up some bits of straw.

She took them to her nest.

LESSON XLIV.

James	should	sled
mornıng	would	school



James has a new sled.

He said to his sister, Mary, "Should you like to ride to school on my new sled this mornıng?"

"O yes; how good you are!" said Mary.

If you had a little sister, would you let her ride on your new sled?

LESSON XLV.

sack deed
my self′

Here is a-sack of nuts.

"Take some," said Ned to John; "no one can see you."

"I can see myself," said John, "and I do not wish to-see myself′ do a-bad deed."

LESSON XLVI.

chose room going while
those ground children march

What do we see here?

These boys and girls go to school.

They have just come out of the-school-room.

Well, children, where are you going now?

O, we are going to our play-ground now.

LESSON XLVII.

Willie	kind	spell	tries
about′	toys	read	dunce
going	whose	mean	learn

1.

I am going to tell you about a boy whose name is Willie. He is a good boy.

2.

He is good to his little sister. He lets her play with his toys, and is kind to her.

3.

Willie likes to read. He does not mean to be a dunce. So he tries hard to learn.

LESSON XLVIII.

glad	goes	when	keep
ray	asks	once	mother
pray	tasks	kneels	father

4.

Willie likes to play too. When he gets home from school he goes out to play.

5.

He is glad to do all he can for his mother. What she asks him to do he does at once.

6.

And when it is bed-time
He kneels down to pray;
He asks God to keep him
By night and by day.

These boys are out with their sleds to ride down hill.

How fast they go
Over ice and snow!

See if you can count them.

I II III IV V VI VII VIII IX X XI

1 2 3 4 5 6 7 8 9 10 11

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